

Science

Living things and their habitats: The children will be observing plants and living things in their habitats and how they change over the term.

Animals including humans: They will be learning about the digestive system in humans, looking at teeth in a range of animals and learning how to classify animals and plants in different ways.

Visit www.bbc.co.uk/bitesize and look in **KS2 Science** for a selection of science videos.

History

Ancient Greece: The children will use a variety of historical evidence to compare different periods of time and explain how people lived in Ancient Greece. They will also consider how archaeological artefacts and sites can teach us about what life was like in the past. They will then research how the life and works of the Ancient Greeks have helped to shape aspects of life today.

Geography

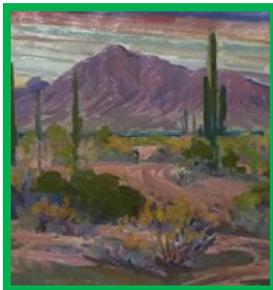
Coasts, Rivers and Weather Patterns: The children will learn about the features of coastal habitats; describe the geographical features of rivers and how people use rivers. They will also learn how to describe the weather, how it affects us and how to record the weather.

Art

This term the children will be learning key skills and techniques to improve their drawing skills. They will sketch their homes, a natural object, people and an award.

Music

All children will learn the guitar in whole-class lessons this year.



How can I help at home?

Make it clear that you value homework – set aside a specific time and area for your child to work on their homework. Help them to be organised with their time so that their homework is handed in on time.

Encourage your child to read a variety of **texts**, not just books from school.

Listen to your child read and ask them **questions** about the text to help increase their **understanding**. Encourage your child to make predictions about what might happen next (What do you think will happen next? Why do you think that?).

Encourage them to do **every day mathematics** such as telling the time, using bus/ train timetables or working out the total / change in a shop.

Spend time reviewing their **times tables** with them each day.

Help your child to be organised:

- Have you got your **book bag**? It needs to be in school **every day**.
- Are **ALL** your reading books inside it?
- Have you completed your homework? Home work should be submitted by **Wednesday**.
- Have you brought your guitar? Whole class lessons **on Mondays**

St Joseph's Catholic Primary School



Year 4

Parent Information Booklet

What your child will
be learning about
this term and how
you can help at
home

Autumn 2020

What we will be learning this term...

Religious Education

The children will look at the importance of family within Christianity, looking at a range of stories from the Bible which demonstrate this. They will also learn about the sacrament of Confirmation. Lastly, Year 4 will learn about Advent and Christmas. They will focus on why gifts are important to Christians during this time of the year. They will be learning about Judaism and a visitor will be coming in to share knowledge about their religion.



fluency, comprehension skills and ability to read with expression.

How you can help: Make available and encourage your child to read a variety of different texts such as newspapers, letters, diary entries, information and explanation books, stories and poetry. Discuss the features of each, for example the layout, vocabulary, tenses used and the kind of audience the writing is aimed at.

Maths

Number – Number and Place Value

- *Reading, writing, ordering and comparing numbers up to 10,000;
- * Rounding to the nearest 10, 100 and 1000;
- * Counting backwards through zero to include negative numbers;
- * Recognising the place value of each digit in a four-digit number;
- * Solving number and practical problems that involve all of the above and with increasingly large positive numbers; **Addition and Subtraction**
- *Adding and subtracting numbers up to 10 000 with regrouping, using the column method;
- * Solving addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Length and Perimeter:

- *Converting between different units of measure e.g. kilometre to metre;
- * Measuring and calculating the perimeter of a rectilinear figure (including squares) in centimetres and metres **Multiplication and Division**

Multiplying and dividing by 10 and 100

- *Multiplying by 0 and 1; dividing by 1; multiplying together three numbers;
- * Begin to use short multiplication and division methods;
- * Solving problems involving multiplying and division

How you can help:

By the end of Year 4, children are expected to know all the times tables: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12.

PSHCE

The children will be learning about the importance of nutrients, and the effects and risks of drugs use and drinking alcohol. The children will also be learning about bullying and what to do if it happens. They will also talk about resilience, learning tools they can use to help them to carry on and bounce back from difficult situations.

How you can help: talk to your child about their feelings and who they can talk to at school if they have a worry.

PE

This term, Year 4 children will take part in 30 minutes of teacher-led physical activities every day. During these active sessions, the children will keep moving and increase their fitness levels.

All activities will be non-contact and will not involve sharing of equipment. Children will wear their school and must have suitable plain black trainers or shoes with grip.

Spanish

The children will focus on how to greet each other, count and they will continue to learn new vocabulary.

Computing

This term the children will begin to learn about online safety, when using computers at both school and home. Children will be designing, writing and debugging programs that accomplish specific goals .

How you can help: Have a conversation with your child about being safe online, for some informative and age appropriate videos to start conversations visit:

https://www.thinkuknow.co.uk/8_10/

English

During the Autumn term, Year 4 will work on narrative texts, exploring the exciting fiction of Sally Pomme Clayton and Hugh Lupton. Children will also be working with explanation texts. As part of these units, children write poetry, diary entries and retellings.

Grammar: Children will learn to use the following in their writing:

- Apostrophes to show omission and contractions (e.g. he's, would've, hasn't).
- Conjunctions to extend their sentences (e.g. but, and, so).
- Expanded noun phrases (e.g. the flickering, dancing flames).
- Correct punctuation including the correct use of commas, exclamation marks and question marks.

Reading: In daily Destination Reader lessons, the children will be developing their reading

