

Science

Plants: Year 2 will observe and describe how seeds and bulbs grow into mature plants. They will investigate what plants need to grow and stay alive.

Living Things: The children will learn about the characteristics of living things. They will explore habitats and discuss how different creatures are suited to their particular environments.

Visit www.bbc.co.uk/bitesize and look in [KS1 Science](#) for a selection of science videos.



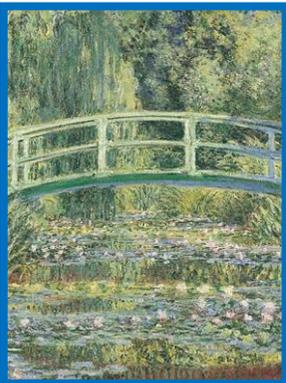
History

The Great Fire of London: The children will be learning to use paintings and other sources to find out what has happened in the past, particularly the Great Fire of London.

The Gunpowder Plot: The children will be researching the events of the Gunpowder Plot and Guy Fawkes and thinking about how London has changed since 1605.

Geography

The United Kingdom: The children will use maps to identify the countries and main cities of the United Kingdom. They will also research and describe the characteristics of the capital cities of the UK.



Art

This term the children will be learning key skills and techniques to improve their drawing and creating paintings based on nature.

How can I help at home?

Make it clear that you value homework – set aside a specific time and area for your child to work on their homework.

Encourage your child to read a **variety of texts**, not just books from school.

Listen to your child read and ask them **questions** about the text to help their understanding. Encourage your child to sound out words that they are unable to read by using their **phonics**. Remind them to look out for digraphs (a single sound made up of 2 letters) when sounding out e.g. **sh-e-ll**, instead of s-h-e-l-l.

Encourage your child to apply their **addition and subtraction** skills in **reallife scenarios** e.g. ask them to 'pay' for an item and then work out if there is any change.

Help your child practise their **2, 5 and 10 times tables**.

Help your child to be organised:

- Have you got your **book bag**? Needs to be in school **every day**.
- Are **ALL** your reading books inside it?
- Is your **homework** completed? Homework should be submitted by **Wednesday**.

St Joseph's Catholic Primary School



Year 2

Parent Information Booklet

What your child will be learning about this term and how you can help at home

Autumn 2020

What we will be learning this term...

Religious Education

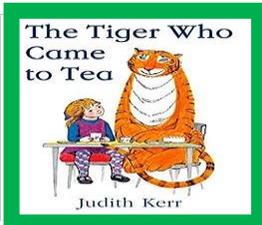
The children will discover the importance of prayer to Christians, and in particular, The Lord's Prayer, thinking about what Christians learn from the meaning of each phrase. During Advent, the children will learn to understand why Advent is a special season and what Christians do to prepare for the celebration of the birth of Jesus.



English

This term Year 2 will be learning about stories with familiar settings (The Tiger Who Came to Tea by Judith Kerr and Traction Man by Mini Grey). They will explore the story structures and use role-play to motivate them when writing their own stories. They will explore a range of poems based on senses through reading and performance. They will use this as a basis for their own poems. The children will also learn about the features and structure of non-fiction writing and they will write reports based on their science learning.

Grammar: Children will learn about nouns, adjectives and adverbs. They will be introduced to different types of sentences i.e. question and command sentences and how to punctuate them accurately.



Phonics: To support the children in learning to read and spell, they will have daily systematic phonics lessons. We will be using the Read Write Inc scheme.

How you can help: Visit your local library and borrow story books which are set in school, at home or another area they may know. Discuss the characters in detail and use the illustrations to ask questions e.g. Why does the character's face look like that? How do you think they are feeling? Practise writing sentences using finger spaces, capital letters and full stops and encourage your child to make their sentences more exciting by adding adjectives (describing words).

Maths

Number – Number and Place Value

* Counting in steps of 2s, 3s, 5s and 10s; * Recognising the place value of each digit in a 2-digit number (10s, 1s) * Comparing and ordering numbers up to 100; * Learning and recalling number bonds within 20. * Partitioning (splitting) two-digit numbers into tens and ones e.g. $45 = 4$ tens and 5 ones

Addition and Subtraction

* Solving problems involving addition and subtraction, using mental and written methods

Multiplication and Division

* Recalling and using multiplication and division facts for the 2, 5 and 10 multiplication tables; * Solving problems involving multiplication and division, using mental and written methods

Measurement: Money

* Recognising and using symbols for pounds (£) and pence (p); * Finding different combinations of coins that equal the same amounts of money; * Solving simple problems involving addition and subtraction of money, including giving change **How you can help:** Encourage your child to count **out items in groups of 2, 5 and 10**, e.g. Let's count out how many sweets there are in a packet, but first let's put them in groups of 5. Practise **2, 5 and 10 times tables** ($4 \times 2 = 8$, $7 \times 10 = 70$ etc.).

Practise **number bonds to 20** ($1 + 19$, $10 + 10$, $18 + 2$ etc.).

*Encourage your child to become familiar with coins and their value e.g. what coins could you use to make 30p?

PSHCE

The children will be learning about the qualities of a good friend, the importance of compliments and to recognise achievements and positive qualities in themselves. The children will also be learning about bullying and what to do if it happens. They will also talk about resilience, learning tools they can use to help them to carry on and bounce back from difficult situations.

How you can help: talk to your child about their feelings and who they can talk to at school if they have a worry.

PE

This term, Year 2 children will take part in 30 minutes of teacher-led physical activities every day. During these active sessions, the children will keep moving and increase their fitness levels. All activities will be non-contact and will not involve sharing of equipment. Children will wear their school and must have suitable plain black trainers or shoes with grip.



Spanish

The children will be learning to count and name different colours.

Computing

This term the children will begin to learn about online safety when using computers at both school and home. They will learn to create programs and games by writing a series of coding instructions (algorithms) and how to debug their code .

How you can help: Have a conversation with your child about being safe online, for some informative and age appropriate videos to start conversations visit: https://www.thinkuknow.co.uk/5_7/