

## Understanding the world

Our topic this term will be Away and Beyond. Children will be exploring journeys and vehicles.

We will be talking about journeys we have been on and how we got there. We will draw maps to show our journeys.

We will think about travelling using different modes of transport. We will look at old and new transport and talk about the differences. We will also explore ways of travelling by land, air and sea.

We will explore different modes of transport around the world using a world map. Each week we will focus on a book that includes a theme about a journey or a type of transport. E. G. We're Going on a Bear Hunt.

**Things to do at home...** Encourage children to talk about their summer holiday break. Can your child talk about a journey they have been on? What kind of transport has your child been on?

## How can I help at home?

Encourage your child to look at and share a variety of books. Ask them to talk about what is happening in the pictures and see if they can tell the story.

Encourage them to look around them and talk about what they see and hear. This could be on the way to school, in the park, or on a shopping trip.

Talk to your child about their family and cultural background. For example, what clothing do they wear? What language do they speak? What food do they eat?

Help your child to be organised –

- Have you got your book bag?
- Label your child's uniform and book bags with their name.
- Provide two spare sets of clothing in a bag to keep at school.
- Write your child's name inside their coat/jacket.
- Encourage your child to put on their coat by themselves every morning.

# St Joseph's Catholic Primary School



## Nursery Parent Information Booklet

**What your child will  
be learning about  
this term and how  
you can help at  
home**

Autumn 2020

## What we will be learning this term...

### Communication, language and literacy

This term we will be developing physical and sensory skills before they are ready to begin the formal learning process. Games from the systematic synthetic Read Write Inc. phonics programme will emphasis listening skills and auditory discrimination. Story-time will enhance children's reading for pleasure. They will be encouraged to use mark making for many different purposes during free flow play as well as in adult led group activities.

#### Things to do at home...

Practise the sounds at home. Play phonics games with your child (e.g. looking for sounds they know in words, I - spy - guessing the first sound in words).

Work with your child on writing their name, using a capital letter only for the initial letter.

### Expressive Arts & Design

Children will be using a variety of tools to explore 2D and 3D art. Children will have daily opportunities to engage in imaginative play. They will explore sounds using a variety of instruments and also engage in weekly music lessons.

#### Things to do at home...

Encourage your child to draw and make marks using different tools.

### Mathematics

#### Counting:

The children will be learning to use numbers to 10 confidently. They will be encouraged to say number names in order and to count out groups of objects.

#### Things to do at home...

Sing number rhymes with your child and practise counting numbers to 10 and beyond. Find numbers around the environment with your child (e.g. bus numbers, door numbers, TV channel numbers...)

#### Shapes:

The children will be learning to recognise and name a variety of 2D and 3D shapes. The children will also be talking about and making their own patterns.

#### Things to do at home...

Can your child spot shapes when out and about. (What shape is the wheel on a car, their favourite book, an ice cream cone? etc...)

### Personal, Social, and Emotional development

The children are settling into a new environment and are establishing new relationships. An emphasis will be placed on developing sharing and listening skills and an awareness of their own and others needs. This will be done throughout the day and during special Circle Time sessions.

The children are also learning about school rules and how they are expected to behave around the school and in the classroom.



### Physical Development

Children will take part in 30 minutes of teacher-led physical activities every day.

During these active sessions, the children will keep moving and increase their fitness levels. All activities will be non-contact and will not involve sharing of equipment.

Children will wear their school and must have suitable plain black trainers or shoes with grip.

The children will participate in fine motor skill activities such as threading, modelling and using tools throughout the learning environment.

#### Things to do at home...

Encourage your child to dress themselves and to use cutlery at meal times independently.

Play throwing and catching games with your child to develop their eye hand co-ordination.

### Religious Education

**Every day we say our prayers in the morning, at lunch time and at the end of the day when we say "thank you".**

**Harvest:** The children will explore and celebrate the idea of the gifts of Harvest. They will also learn that Harvest is a special time to say 'Thank you'. **The Candle:** In this topic the children learn about the use of candles and their specific purposes. They will begin to understand how candles are used in faith celebrations.

**Advent:** They will learn about Advent, a time when people look forward to Christmas, the birthday of Jesus.

**Talk to your child about festivals they celebrate.**

